

# C Programming: Debugging, Bits, Bytes, Integers

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`dequeue()`

# Challenges in CS programming assignments, strategies to get unstuck, resources

In CS 111, 112, 211, what are reasons programming assignments are challenging?

- ▶ Not sure where to start.
- ▶ It isn't working.
- ▶ The CS 211 teachers say that knowing Java helps programming in C, but C is nothing like Java.

What are strategies to get unstuck?

# Lessons and ways in which programming in class is not like the real world.

- ▶ Coding deliberately is important. Have a plan. Understand the existing code. Test assumptions. Don't code by trial and error.
- ▶ Less code is better, and more likely to be correct.
- ▶ Reading code is as important and takes more time than writing code.

# Approaches to Software Reliability

- Social
  - Code reviews
  - Extreme/Pair programming
- Methodological
  - Design patterns
  - Test-driven development
  - Version control
  - Bug tracking
- Technological
  - “lint” tools, static analysis
  - Fuzzers, random testing
- Mathematical
  - Sound type systems
  - Formal verification



Less “formal”: Lightweight, inexpensive techniques (that may miss problems)

This isn’t an either/or tradeoff... a spectrum of methods is needed!

Even the most “formal” argument can still have holes:

- Did you prove the right thing?
- Do your assumptions match reality?
- Knuth: *“Beware of bugs in the above code; I have only proved it correct, not tried it.”*

More “formal”: eliminate *with certainty* as many problems as possible.

# Strategies for debugging

## Reduce to minimum example

- ▶ Check your assumptions.
- ▶ Use minimum example as basis for searching for help.

## Debugging techniques

- ▶ Use assertions.
- ▶ Use debugging tools: Valgrind, Address Sanitizer, GDB.
- ▶ Use debugging printf statements.

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# Canvas timed quiz 3 and programming assignment 2

## Programming assignment 2

1. Due Friday 2/23.
2. Graph algorithms and hash table.



# Reading assignment: CS:APP Chapters 2.1, 2.2, 2.3

## All about integers

1. We will launch in to our chapter on representing data in computers
2. First: all about integers, signs, capacities, operations.

*bit bytes*  
*and*

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Bitwise operations

{ Integers and basic arithmetic

Representing negative and signed integers

*number ranges*

*various options*

Programming assignment 2: Graphs, trees, queues, hashes

Using `graphutils.h`

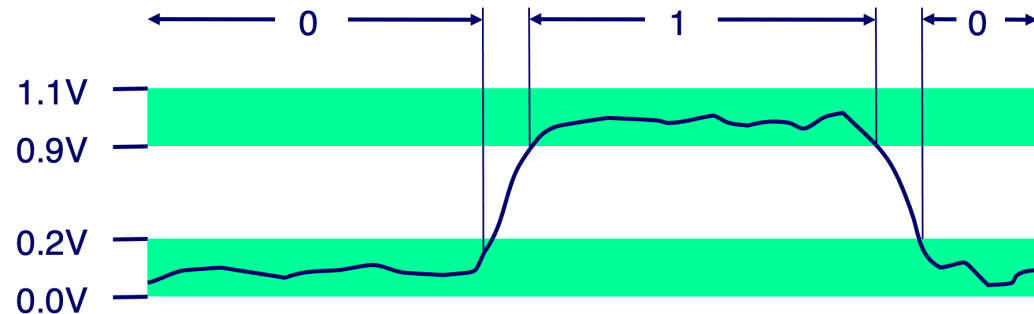
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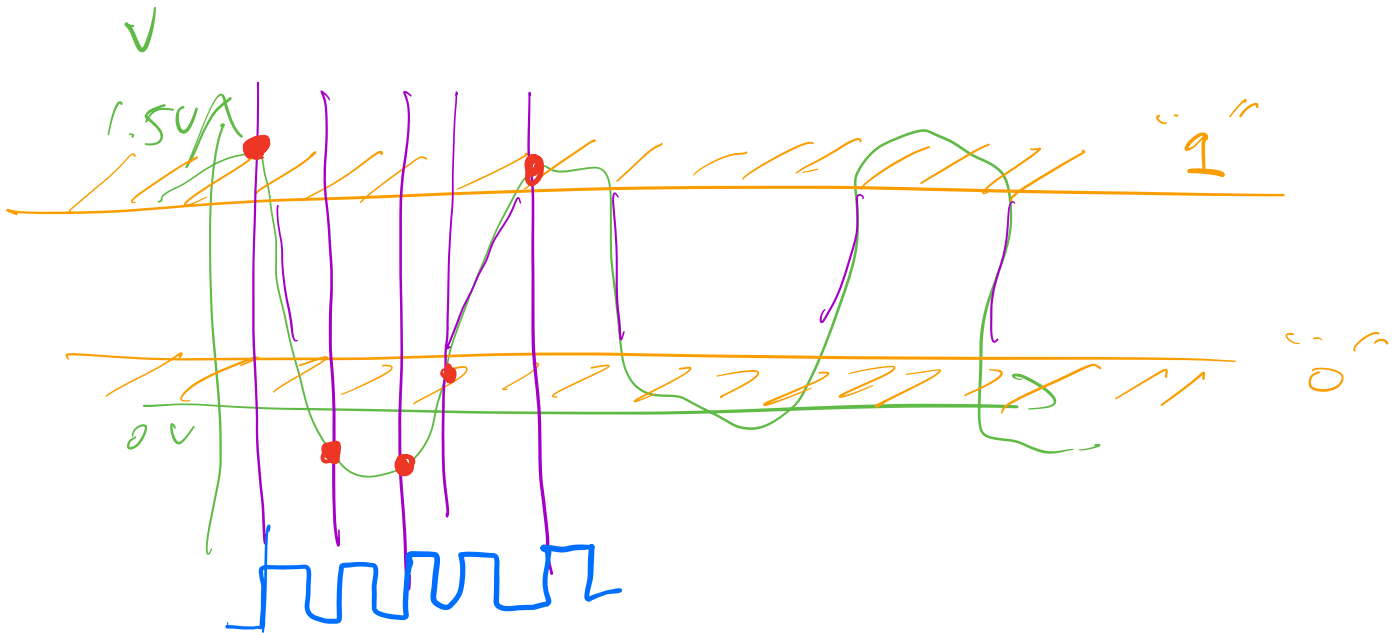
Linked list implementation of a queue: `QueueNode`, `Queue`, `enqueue()`,  
`dequeue()`

## Everything is bits

- **Each bit is 0 or 1**
- **By encoding/interpreting sets of bits in various ways**
  - Computers determine what to do (instructions)
  - ... and represent and manipulate numbers, sets, strings, etc...
- **Why bits? Electronic Implementation**
  - Easy to store with bistable elements
  - Reliably transmitted on noisy and inaccurate wires



01001...



Analog → Digital → Quantum

1950's

1960's

2000+  
2020+

$$\frac{1}{\sqrt{2}}|0\rangle + \frac{1}{\sqrt{2}}|1\rangle$$

# Decimal, binary, octal, and hexadecimal

Decimal	Binary	Octal	Hexadecimal	Decimal	Binary	Octal	Hexadecimal
0	0b0000	0o0	0x0	8	0b1000	0o10	0x8
1	0b0001	0o1	0x1	9	0b1001	0o11	0x9
2	0b0010	0o2	0x2	10	0b1010	0o12	0xA
3	0b0011	0o3	0x3	11	0b1011	0o13	0xB
4	0b0100	0o4	0x4	12	0b1100	0o14	0xC
5	0b0101	0o5	0x5	13	0b1101	0o15	0xD
6	0b0110	0o6	0x6	14	0b1110	0o16	0xE
7	0b0111	0o7	0x7	15	0b1111	0o17	0xF

In C, format specifiers for printf() and fscanf():

1. decimal: '%d'
2. binary: none
3. octal: '%o'
4. hexadecimal: '%x'

Base 10.

$$\begin{array}{cccccc} \underline{9} & \underline{9} & \underline{9} & \underline{9} & \underline{9} & \underline{9} \\ 1000 & 100 & 10000 & 100 & 10 & 1 \end{array}$$

$$\begin{aligned} & 9 \times 1000 + 9 \times 100 + 9 \times 10000 + 9 \times 100 + 9 \times 10 + 9 \\ & = 11111 \end{aligned}$$

Base 2

$$\begin{array}{cccccccccccc} \underline{1} & \underline{1} & \underline{1} & \underline{1} & \underline{1} & \underline{1} & \underline{1} & \underline{1} & \underline{1} & \underline{1} & \underline{1} \\ 1024 & 512 & 256 & 128 & 64 & 32 & 16 & 8 & 4 & 2 & 1 \end{array}$$

$$\begin{aligned} & 1 \times 1024 + 1 \times 512 + 1 \times 256 + 1 \times 128 + 1 \times 64 + 1 \times 32 \\ & + 1 \times 16 + 1 \times 8 + 1 \times 4 + 1 \times 2 + 1 \times 1 \end{aligned}$$

$$= 2^{11} - 1 = 2048 - 1 = 2047$$

$$2^{10} = 1024$$

$$2^{11} = 2048$$

Base 8

$$\begin{array}{cccc} \underline{0} & \underline{1} & \underline{1} & \underline{1} \\ 512 & 64 & 8 & 1 \end{array}$$

$$\begin{aligned} & 0 \times 512 + 1 \times 64 + 1 \times 8 + 1 \times 1 \\ & = 73 \end{aligned}$$

```
printf( "%d\n", 010 );
```

# Decimal, binary, octal, and hexadecimal

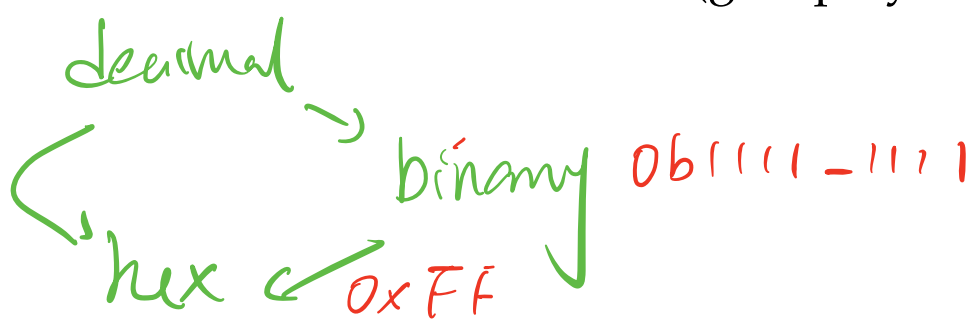
How to represent the range of unsigned char in each?

Unsigned char is one byte, 8 bits.

1. decimal: 0 to 255
2. binary: 0b0 to 0b11111111
3. octal: 0 to 0o377 (group by 3 bits)
4. hexadecimal: 0x00 to 0xFF (group by 4 bits)

$$256 - 1 = 2^8 - 1 = 0b100000000 - 0b1$$
$$= 0b11111111$$

0	0	3	7	7	60	255
512	64	8	1			192
						63





Often encountered use of hexadecimal: RGB colors as opposed to CMYK

$$6 \times 16 + 10 = 106$$

$$0x75 = 7 \times 16 + 5 = 117$$

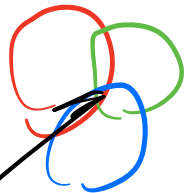
$$0x7C = 7 \times 16 + 'C' = 112 + 12 = 124$$

$$0x33 = 3 \times 16 + 3 = 51$$

Red, green, blue values ranging from 0-255

#000000	#FFFFFF	#6A757C	#CC0033
---------	---------	---------	---------

# 000000



white

# FF FF FF  
(255, 255, 255)

# 6A 75 7C

( 106 , 117 , 124 )

# CC 00 33

( 204 , 0 , 51 )

$$0xCC = 12 \times 16 + 12 = 204$$

# Often encountered use of hexadecimal: RGB colors

Red, green, blue values ranging from 0-255

			
#000000	#FFFFFF	#6A757C	#CC0033

# Representing characters

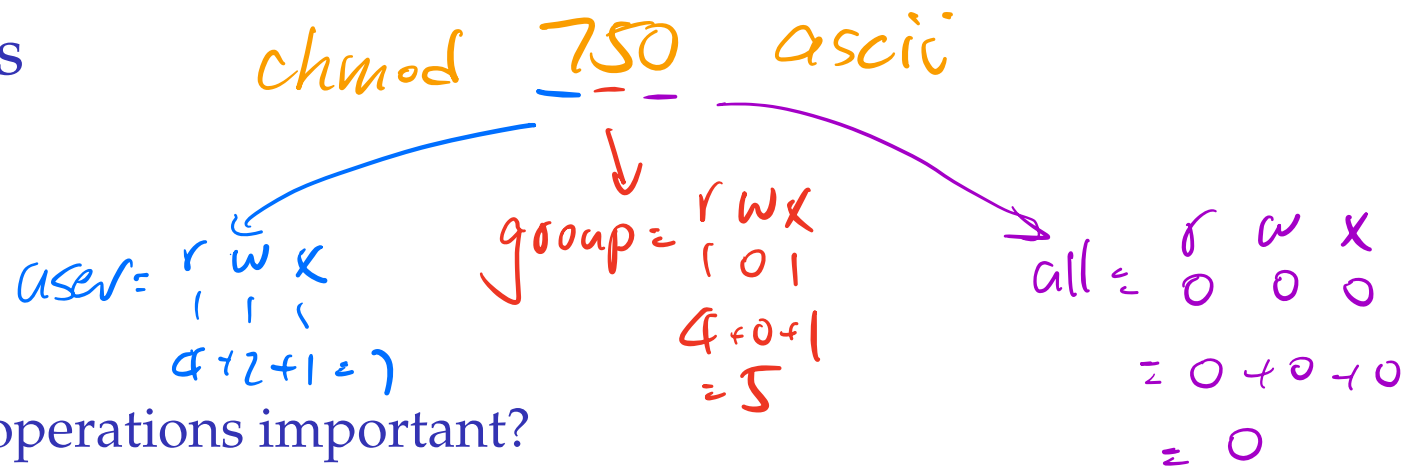
- ▶ char is a 1-byte, 8-bit data type.
- ▶ ASCII is a 7-bit encoding standard.
- ▶ "man ascii" to see Linux manual. %,c
- ▶ Compile and run `ascii.c` to see it in action.
- ▶ Some interesting characters: 7 (bell), 10 (new line), 27 (escape).

*USASCII code chart*

Bits					0	1	2	3	4	5	6	7				
b7	b6	b5	b4	b3	b2	b1	Column	Row								
0	0	0	0	0	0	0	0	0	NUL	DLE	SP	0	@	P	\	p
0	0	0	0	1	1	1	1	1	SOH	DC1	!	1	A	Q	a	q
0	0	0	1	0	0	0	2	2	STX	DC2	"	2	B	R	b	r
0	0	0	1	1	1	1	3	3	ETX	DC3	#	3	C	S	c	s
0	0	1	0	0	0	0	4	4	EOT	DC4	\$	4	D	T	d	t
0	0	1	0	1	1	1	5	5	ENQ	NAK	%	5	E	U	e	u
0	0	1	1	0	0	0	6	6	ACK	SYN	&	6	F	V	f	v
0	0	1	1	1	1	1	7	7	BEL	ETB	'	7	G	W	g	w
0	1	0	0	0	0	0	8	8	BS	CAN	(	8	H	X	h	x
0	1	0	0	1	1	1	9	9	HT	EM	)	9	I	Y	i	y
0	1	0	1	0	0	0	10	10	LF	SUB	*	:	J	Z	j	z
0	1	0	1	1	1	1	11	11	VT	ESC	+	;	K	[	k	{
0	1	1	0	0	0	0	12	12	FF	FS	.	<	L	\	l	
0	1	1	0	1	1	1	13	13	CR	GS	-	=	M	]	m	}
0	1	1	1	0	0	0	14	14	SO	RS	.	>	N	^	n	~
0	1	1	1	1	1	1	15	15	SI	US	/	?	O	_	o	DEL

Figure: ASCII character set. Image credit Wikimedia

# Bitwise operations



Why are bitwise operations important?

- ▶ Network and UNIX settings using bit masks (e.g., umask)
- ▶ Hardware and microcontroller programming (e.g., Arduinos)
- ▶ Instruction set architecture encodings (e.g., ARM, x86)

# Bitwise operations

```
int a = 128;  
printf("%d\n", ~a);  
127
```

~: bitwise NOT

unsigned char a = 128

→  $a = 0b1000\_0000 = 128$

$\sim a = \sim 0b1000\_0000$   
 $= 0b0111\_1111$   
 $= 127$

b	~b
0	1
1	0

# Bitwise operations

```
printf("%d\n", 3 & 1);
```

3  $\Rightarrow$  0b00011

& 1  $\Rightarrow$  0b00001

&: bitwise AND

$$\begin{aligned} 3 \& 1 &= 0b11 \& 0b01 \\ &= 0b01 \\ &= 1 \end{aligned}$$

0b00001

a	b	a & b
0	0	0
0	1	0
1	0	0
1	1	1

# Bitwise operations

|: bitwise OR

| vs. ||  
↙  
bit wise OR

↘  
logical OR

$$\begin{aligned} 3|1 &= 0b11|0b01 \\ &= 0b11 \\ &= 3 \end{aligned}$$

`printf("%d\n", 3|1)`

3 ⇒ 0b0011

1 ⇒ 0b0001

0b0011

a	b	a   b
0	0	0
0	1	1
1	0	1
1	1	1

$$\begin{aligned} 2|1 &= 0b10|0b01 \\ &= 0b11 \\ &= 3 \end{aligned}$$

2 ⇒ 0b0010

1 ⇒ 0b0001

0b0011

# Bitwise operations

```
printf( "%d", 3 ^ 1 );
```

THIS IS NOT 3!

$\wedge$ : bitwise XOR

$$\begin{aligned} 3 \wedge 1 &= 0b11 \wedge 0b01 \\ &= 0b10 \\ &= 2 \end{aligned}$$

$$\begin{aligned} 3 &\Rightarrow 0b0011 \\ 1 &\Rightarrow 0b0001 \end{aligned}$$

$$0b0010$$

a	b	a ^ b
0	0	0
0	1	1
1	0	1
1	1	0



# inplaceSwap.c: Swapping variables without temp variables.

$$\begin{aligned} & y = (x \wedge y); \\ \Rightarrow x &= x \wedge y \oplus x \wedge (x \wedge y) = \underline{(x \wedge x)} \wedge y \\ \Rightarrow y &= x \wedge y; & = 0 \wedge y \\ & & = y; \\ & = y \wedge (x \wedge y); \\ & = y \wedge (y \wedge x); \\ & = (y \wedge y) \wedge x \\ & = 0 \wedge x \\ & = x; \end{aligned}$$

$$\begin{aligned} x &\leftarrow y; \\ y &\leftarrow x; \end{aligned}$$

How does it work?

# Don't confuse bitwise operators with logical operators

## Bitwise operators

- ▶ ~
- ▶ &
- ▶ |
- ▶ ^

## Logical operators

- ▶ !
- ▶ &&
- ▶ ||
- ▶ != (for bool type)

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# Representing negative and signed integers

## Ways to represent negative numbers

1. Sign magnitude
2. 1s' complement
3. 2's complement

# Representing negative and signed integers

Sign magnitude

Flip leading bit.

# Representing negative and signed integers

## 1s' complement

- ▶ Flip all bits
- ▶ Addition in 1s' complement is sound
- ▶ In this encoding there are 2 encodings for 0
- ▶ -0: 0b1111
- ▶ +0: 0b0000

# Representing negative and signed integers

## 2's complement

signed char	weight in decimal
00000001	1
00000010	2
00000100	4
00001000	8
00010000	16
00100000	32
01000000	64
10000000	-128

**Table:** Weight of each bit in a signed char type

- ▶ what is the most positive value you can represent? 127
- ▶ what is the most negative value you can represent? -128
- ▶ how to represent -1? 11111111
- ▶ how to represent -2? 11111110

# Representing negative and signed integers

## 2's complement

signed char	weight in decimal
00000001	1
00000010	2
00000100	4
00001000	8
00010000	16
00100000	32
01000000	64
10000000	-128

**Table:** Weight of each bit in a signed char type

- ▶ MSB: 1 for negative
- ▶ To make a number negative: flip all bits and add 1.
- ▶ Addition in 2's complement is sound



# Importance of paying attention to limits of encoding

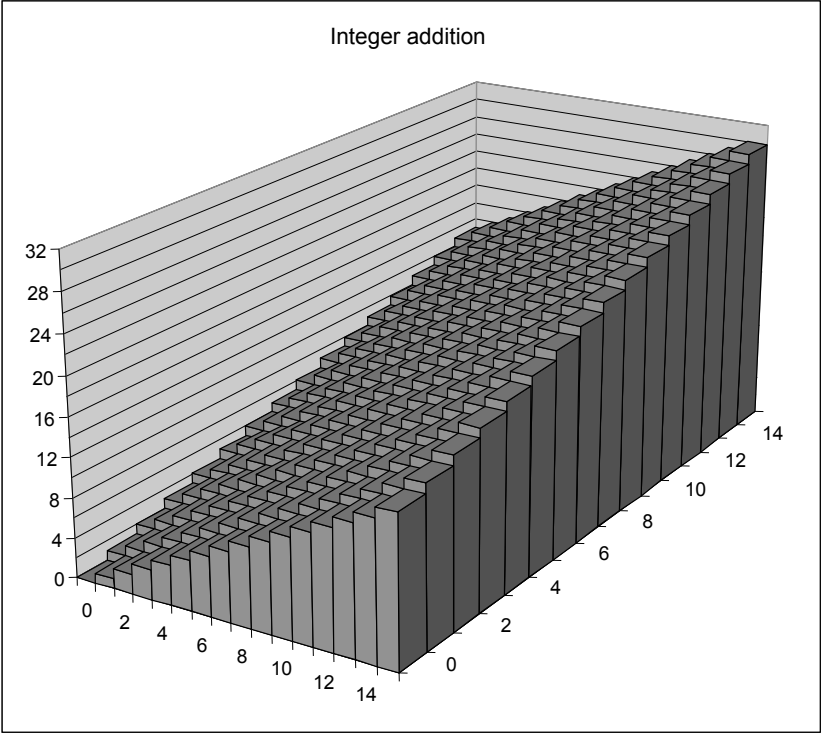


Figure: Image credit: CS:APP

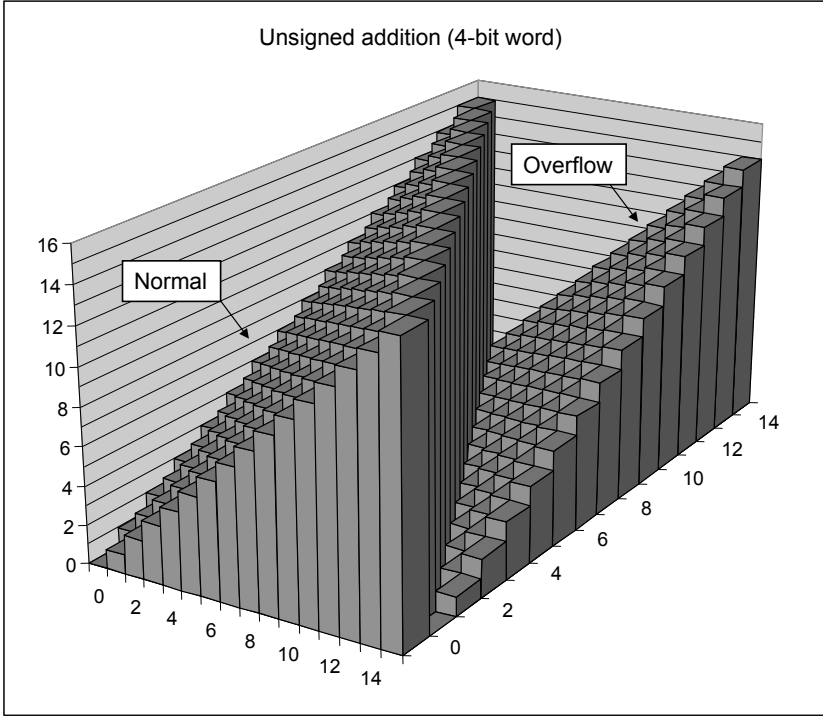


Figure: Image credit: CS:APP

# Importance of paying attention to limits of encoding

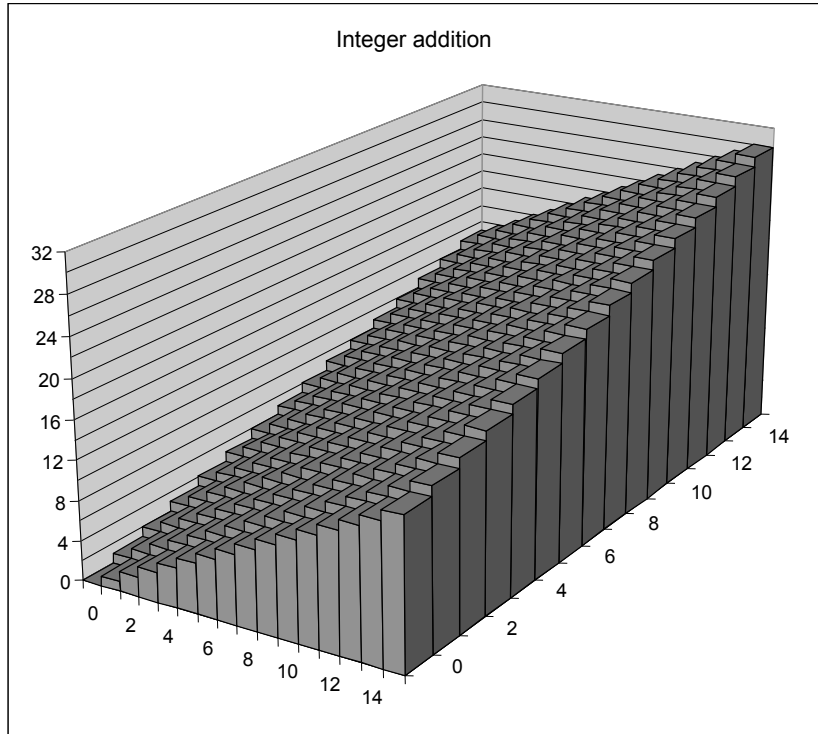


Figure: Image credit: CS:APP

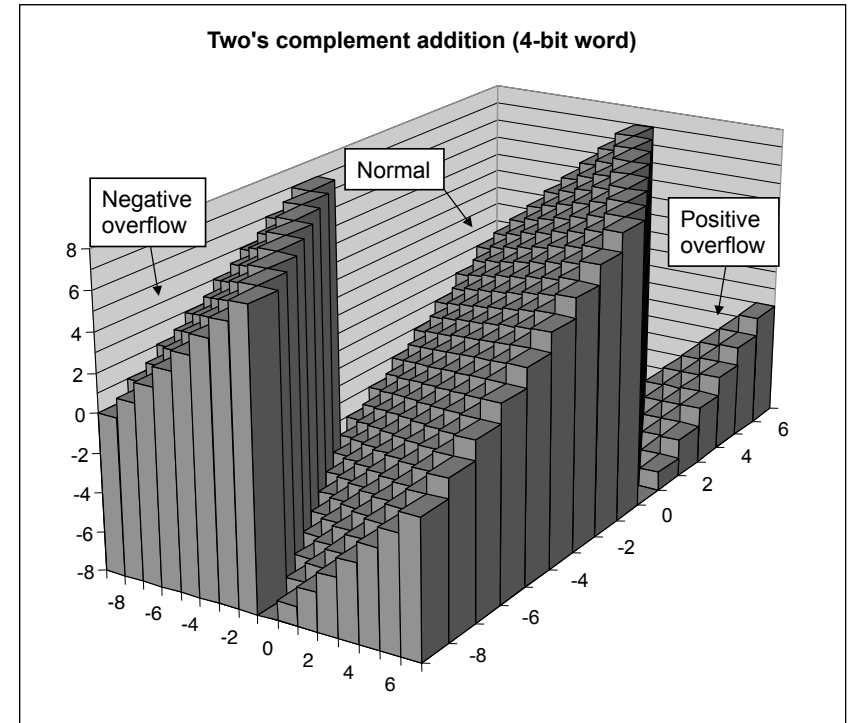


Figure: Image credit: CS:APP

<https://www.theatlantic.com/technology/archive/2014/12/how-gangnam-style-broke-youtube/383389/>

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# Programming assignment 2: Graphs, trees, queues, hashes

## Programming Assignment 2 parts

1. edgelist: loading and printing a graph
2. isTree: needs either DFS (stack) or BFS (queue)
3. mst: a greedy algorithm
4. solveMaze: needs either DFS (stack) or BFS (queue)
5. findCycle: needs either DFS (stack) or BFS (queue)
6. hashTable: a separate chaining hash table

# Using `graphutils.h`

- ▶ The adjacency list representation
- ▶ The edgelist representation
- ▶ The query

# Binary search tree

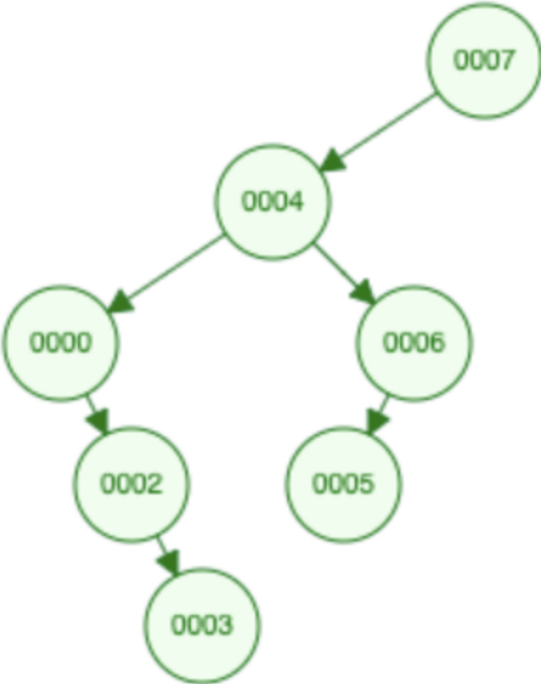


Figure: BST with input sequence 7, 4, 7, 0, 6, 5, 2, 3. Duplicates ignored.

# Binary search tree level order traversal

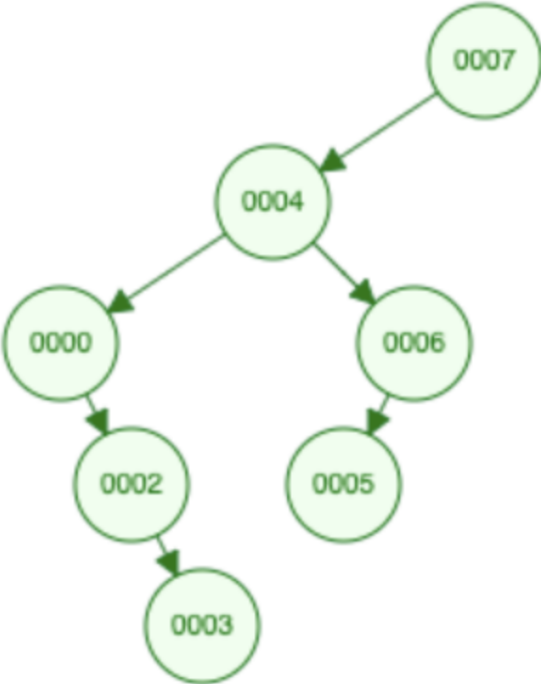


Figure: Level order, left-to-right traversal would return 7, 4, 0, 6, 2, 5, 3.

# Binary search tree traversal orders

## Breadth-first

- ▶ For example: level-order.
- ▶ Needs a queue (first in first out).
- ▶ Today in class we will build a BST and a Queue.

## Depth-first

- ▶ For example: in-order traversal, reverse-order traversal.
- ▶ Needs a stack (first in last out).



# typedef

## Why types are important

- ▶ Natural language has nouns, verbs, adjectives, adverbs.
- ▶ Type safety.
- ▶ Interpretation vs. compilation.

# BSTNode

```
typedef struct BSTNode BSTNode;  
struct BSTNode {  
    int key;  
    BSTNode* l_child; // nodes with smaller key will be in left s  
    BSTNode* r_child; // nodes with larger key will be in right s  
};
```

## QueueNode, Queue

```
// queue needed for level order traversal
typedef struct QueueNode QueueNode;
struct QueueNode {
    BSTNode* data;
    QueueNode* next; // pointer to next node in linked list
};
typedef struct Queue {
    QueueNode* front; // front (head) of the queue
    QueueNode* back; // back (tail) of the queue
} Queue;
```

# Let's implement enqueue ()

<https://visualgo.net/en/queue>

- ▶ First, consider if queue is empty.
- ▶ Then, consider if queue is not empty. Only need to touch back (tail) of the queue.

# Let's implement `dequeue ()`

`https://visualgo.net/en/queue`

- ▶ First, consider if queue will become empty.
- ▶ Then, consider if queue will not not empty. Only need to touch front (head) of the queue.

Subtle point: why are the function signatures (return, parameters) of `enqueue ()` and `dequeue ()` the way they are?